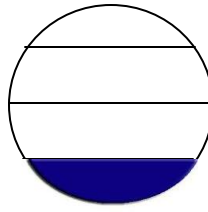
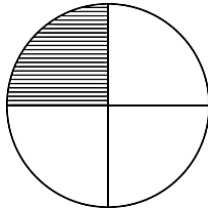


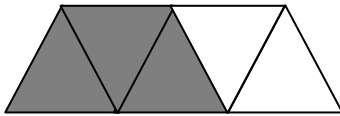
Name \_\_\_\_\_ Number \_\_\_\_\_ Date \_\_\_\_\_

1. Which shows  $\frac{1}{4}$  shaded? Fill in the circle.



Which fraction shows how much is shaded? Fill in the circle.

2.

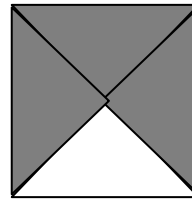


$$\frac{3}{4}$$


$$\frac{3}{5}$$


$$\frac{3}{6}$$

3.

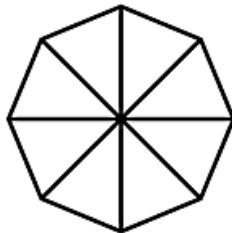


$$\frac{3}{4}$$

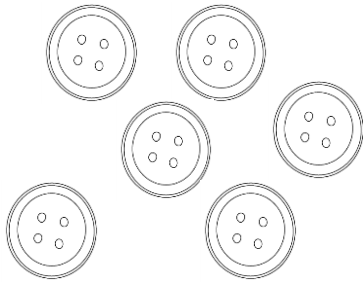

$$\frac{3}{6}$$


$$\frac{3}{8}$$

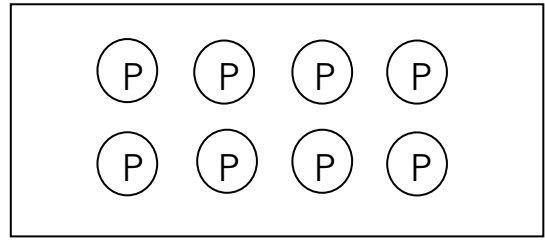
4. Color  $\frac{5}{8}$ .



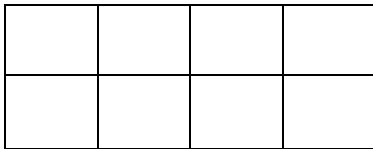
5. Color  $\frac{1}{2}$



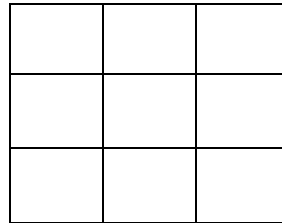
6. Color  $\frac{7}{8}$



7. Color  $\frac{1}{4}$



8. Color  $\frac{1}{3}$



9. There were 8 children playing outside at recess. One child went inside to see the nurse. What fraction of the students went inside?



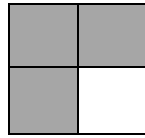
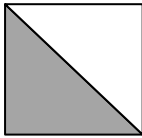
\_\_\_\_\_ of the children went inside.  
(fraction)

10. a. Three people share 6 pennies equally. How many pennies does each person get? \_\_\_\_\_

- b.  $\frac{2}{3}$  of the pennies equals: \_\_\_\_\_



11.



Write  $<$ ,  $>$ , or  $=$ .

a.

$$\frac{1}{2} \quad \square \quad \frac{2}{4}$$

b.

$$\frac{2}{4} \quad \square \quad \frac{3}{4}$$

**N. NS & O #5: Fractions**

	Excelling at Grade Level Standards	Meeting Grade Level Standards	Progressing with Guidance Toward Grade Level Standards	Limited Progress with Assistance Toward Grade Level Standards
	4	3	2	1
Student Score:	Completed 13-12 problems completed correctly.	Completed 11-9 problems correctly.	Completed 8-7 problems correctly.	Completed 6 or fewer problems correctly.